Bunche Middle School

CCRPI Analysis 2012 – 2016

Dr. Mario M. Watkins, Principal (since 2013)

2016 (2015-2016)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Overall Score | Achievement | Progress | Gap | Challenge |
| 2016 (GMAS) | 57 | 20.4 | 30.6 | 5.0 | 1 |
| 2015 (GMAS) | 56.3 | 19.2 | 31.6 | 5.0 | .5 |
| 2014 (CRCT) | 60.3 | 38.6 | 15.2 | 6 | .5 |
| 2013 (CRCT) | 70.9 | 40.9 | 16.5 | 13 | .5 |
| 2012 (CRCT) | 48.8 | 34.4 | 12.5 | 1 | .9 |

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| --- | --- | --- | --- | --- |
| 2016 (GMAS) | Beginning | Developing | Proficient | Distinguished |
| ELA | 313 | 303 | 121 | 5 |
| MTH | 390 | 275 | 55 | 9 |
| SCI | 461 | 201 | 69 | 10 |
| SS | 345 | 294 | 88 | 12 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2015 (GMAS) | Beginning | Developing | Proficient | Distinguished |
| ELA | 339 | 279 | 125 | 4 |
| MTH | 395 | 78 | 65 | 10 |
| SCI | 433 | 205 | 96 | 10 |
| SS | 384 | 250 | 76 | 30 |

When reviewing the CCRPI Score for the last year, the overall score increased by .7 points. This increase was a result of increase Achievement and Challenge Points. Our achievement points increased based on school-wide improvement in ELA and Social Studies as compared to the previous year; earned 0.8 additional achievement points for 2016.

Our challenge points increased based on the school-wide implementation of SEL/PBIS and due to our increased staff usage of SLDS. We earned 0.5 additional challenge points for 2016.

Although the overall student performance in terms of achievement points has declined, based on the transition from CRCT to GMAS, Bunche has demonstrated consistent improvement in Progress Points since the GMAS has been administered from 2015-2016. Bunche has also maintained its performance on the CCRPI in terms of achievement gap.

We anticipate additional improvement in our achievement points this school year because of an increased focus on student attendance, consistent implementation of Tier I APS eight instructional strategies using the APS units of study. We are working diligently to continue to improve our progress points and gap points by implementing the monthly data talks and “multiple opportunities for success” intensive remediation instruction.